2014 LL Written Report Assessment Checklist Template

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Note to Debriefers:

This written report assessment guideline was designed to assist debriefers to assess the sections of the written report as fairly as possible; and to further educate observers to properly write up their written reports.

Assessment Guidelines:

(Gaps in % banding limit over-generous marking, but debriefer's discretion to be used i.e. 13% = incomplete or weak)

00 - 10% = Incomplete

15 - 35% = Weak

40 - 60% = Good

65 - 85% = Very Good

90 - 100% = Excellent

Points System

- Full marks (2 points) for satisfactory explanation
- Half mark (1 point) for any attempt shown by observer to provide information on the section
- Zero mark (0 point) for no attempt at all.

For written report sections with multiple sub-sections, each sub-section should be allocated points using the same scoring system. Then total up all the points for all sub-section and calculate percentage accordingly to reflect the main section.

Note: Debriefers take note that there are some sections that the observer may not encounter during

Sections			Tick if		Score	S		
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National Training background/ college	5.2.1. Training of	· ''						
Training background/ conege		Previous seamanship experience						
Future goals	National	Training background/ college						
		Future goals						

		1			-	
	If unable to fill in some of the electronic data fields explain the reason why					
	Extra information about the electronics that may be useful					
E 2 Electronico	Description of Vessel's electronics condition, generally in good condition or					
5.3 Electronics	mostly old					
	Explain if any problems understanding the electronics data fields					
	Mention if any significant advances with any of the electronics or any new					
	types of electronics on board					
	Describe type of radio buoys used (call up/non-call up, GPS)					
5.3.1. Radio	State any special features of the radio buoys					
Buoys	Explain if any aspect of radio buoys that is difficult to understand					
	Explain if unable to fill in some of the fishing gear data fields					
	Extra information about the fishing gear that may be useful					
5.4. Fishing Gear	Explain sort of fishing gear used on the vessel?					
J.4. Hishing Geal	State if fishing gear in good mechanical order.					
	State condition if mostly new or old gear					
	Were there any serious breakdowns with the fishing gear during the trip?					
	Make a note if you didn't understand any of the fishing gear data fields.					
	Explain here if you were unable to get all necessary information on the					
	mainline					
	Explain if there is any new and interesting information about the mainline					
	Note the total length of the mainline that was available for use in a set					
5.4.1. Mainline	if extra replacement line is kept in storage, describe this separately.					
	Explain how these values were obtained					
	Description of mainline and its diameter and/or strength					
	Explain if there was anything about the mainline data fields that was					
	difficult to understand.					
	If unable to fill in any branchline data fields note the reason why					
	any new and interesting information about the branchlines					
	Describe a complete branchline, including average length, diameter and/or					
	strength and each type of material used to make up the branchline					
	State if wire traces included on all branchlines					
	Explain how were the branchlines attached to the mainline					
F 4.2 Dramablina	Draw a branchline, showing the lengths and the names of each of the pieces					
5.4.2. Branchline	of the branchline					
	Mention if average length of the branchlines change at any point during the					
	trip					
	describe the make up and length of shark lines if any was used					
	Describe how they were attached to the mainline					
	average number used during each set					
	Explain any aspects of branchline information data collection that were					
	difficult to understand.					
	Is there any interesting information about the float lines					
5.4.3. Floatlines	Describe average length and type of material used to make up float line					
	Mention if length of the float lines change during trip?					
		1	1	1 1	-	1
5.4.4. Branchline	Were there any branchline weights added to the end of the branchline					
weights	If so describe the type of branchline weight that was used (safe lead, lumo					
	lead, weighted swivel or others).					
	Describe the types and sizes of hooks that were used by the vessel			-		
	Mention if common Japanese tuna hooks used or circle hooks used					
5.4.5. Fish Hooks	Were the circle hooks offset					
3.4.3. FISH HOOKS	Were J hooks used at all					
	If different hook types were mixed on the line describe the pattern of					
	hook setting if possible.			-		
	If any shark lines were used describe the hooks used in these lines					
	Percentage of each hook type used during your trip			+		
	Explain reasons why if unable to fill some of safety equipment data fields					
	useful comments about safety equipment on board the host vessel.					
L L Cot-+	Description of all safety equipment on board					
5.5. Safety	Was it in good working order and serviced regularly?					
Equipment	Any safety briefing given to the observer while on board the vessel					
	Did the observer have good access to safety equipment when onboard?					

	<u></u>	1		,		1	
	Explain any aspects about safety equipment data collection that are						
	difficult to understand						
		ı	ı	1			1
	Explain here if it wasn't possible to circle "Y" or "N" for any of the						
	refrigeration method data fields.						
5.6 Refrigeration	Description of any new and interesting details about the refrigeration						
Methods	methods onboard.						
	Discuss how the catch was stored on the vessel.						
	Mention if some catch stored differently from other catch						
	Did the storage method change at any point during the trip?						
	Would any further observer training on refrigeration methods be useful?						
	anything special observed (equipment, electronics, crews)						
5.7. Observations/	Expand on usage code and equipment not working, working but not used						
Comments / other	or used in a unusual way						
use of gear	Description of fishing gear / electronics believed to be different						
	Make, model, special characteristic, usage or important about new gear						
	Description of fishing strategy employed by the captain (which can be on		I	1			
	any of the following examples below or any strategy not listed).						
	Examples may include:						
6.0. Fishing Strategy	they fished where they last caught fish; information from other vessels,			1			
2 3,	directed by the boat owner, using the track plotter, echo sounder,						
	captain's own knowledge of area, targeting a particular target species, etc.						
	types of information that are being accessed by the vessel - e.g.:		1	1	<u> </u>		
	phytoplankton, sea-surface temperature or sea-height						
	types of equipment used to collect this information						
6.1. Fishery	Note the name of websites that are being accessed						
Information	Mention if information printed out and provided to the vessel prior to						
Services	departure to sea						
	Give reasons if any of the relevant data fields on LL-1 could not be						
	answered						
	Note if aspects of these fishery information services were not understood						
	by the observer						
C 2. Occario	seamounts,						
6.2. Oceanic Features	trench current lines						
reatures	Other natural features						
	Describe the general start of set time and its duration general start of haul time and its duration						
6.3. Setting /	Mention if there were any major problems encountered during setting or						
Hauling Information	hauling						
Ü							
	Note average number of hooks used in a basket Mention if this number changed significantly during the trip						
	Give reason if it was not possible to fill any of the hook / basket, line						
	setting speed data fields on the LL-2/3						
	Secting speed data fields of the LL 2/3		ı	ı			1
	Was the vessel targeting a deep or shallow depth with its line						
	State whether or not a line shooter used onboard						
	If not, explain how the distance between branchlines was assessed						
C A Tanget Sele	Was the line shooter speed clearly displayed in knots or meters per		1				
6.4 Target fishing depths (depth of	second						
the line/hooks	Was there a regular beep emitted for branchline attachment						
are irrepriority	Did the crew stick closely to this rhythm						
	Explain if unable to fill any of the setting interval or vessel speed data						
	fields						
	Note if there is any aspect of the setting interval data fields that are			1			
	difficult to understand		-	-	1		
C = D-14 / 1	If unable to fill any of the "bait used" data fields explain why here				1		
6.5 Bait / baiting	Mention type of the bait was used during the trip		-	 			
sequence	Mention if any of the bait used was live bait		-	1			
	Describe any baiting sequence you might have observed on the vessel Mention if same baiting sequence used throughout the trip, or only some		-	1	+		
	of the times						
	or the times	I	1	1	j		<u> </u>

	How was bait stored				
	Describe any new interesting information about the bait or baiting				
	sequence				
		1 1		1	
	Describe in detail any of the mitigation methods the vessel used Mention if they used any of the following (side setting with a bird curtain,				
	night setting with reduced deck lighting, tori lines, weighted branchlines,				
6.6. Mitigation	blue-dyed bait, deep setting line shooter, underwater setting chute,				
Method	management of offal discharge				
	Mention what crews were involved and what their role was				
	Pay attention to the exact location of any mitigation equipment and its				
	height relative to the handrail (above or below)				
	Mention if the setting time was influenced by the mitigation method				
	Describe fully how the vessel managed it fish offal or fish waste (including				
	any gills and guts from processed fish, discards and bait fish).				
	Were there any specific procedures or times for when fish offal etc was				
6.6.1 Fish Offal	thrown overboard				
Management	If yes, describe what the procedures were				
	Mention if fish offal etc. was thrown over at any time during the setting or				
	hauling periods State whether it was done during all set/haul periods or just for some of				
	them				
6.7 Hauling fish	Describe how fish were hauled onboard				
onboard	noting if any special equipment or techniques were used to help (e.g.:				
	tuna missile; electrocution before landing; winches to lift large species				
6.8 Unusual set	Start of set date and time for unusual set detail				
details	Explanation of unusual set details – compare difference to individual sets				
	Note any aspect of "unusual set details" that are difficult to understand				
6.9 Changes					
between sets	Describe any changes to the gear between sets				
<u> </u>					
7.0 ENVIRONMENTA		1		1	
	Describe the weather in general during the trip or for distinctive periods of the trip				
7.1 Weather	Was it windy, rainy, cloudy, fine				
7.1 Weddiner	What direction did the wind mostly come from and how strong; etc				
	Indicate if fishing was not possible at any time because of adverse				
	conditions				
	Describe the usual sea conditions for most of the trip or during notable				
7.2 Sea conditions	parts of the trip				
	Include: general direction and size of the swell				
	sea surface temperature (if available)				
	current direction and strength (if known)				
	Describe the moon phase during the trip				
7.3 Moon phase	Was fishing during the full moon, new moon, or other				
	Mention if moon phase have any effect on the <u>amount</u> or the type <u>of</u> <u>species</u> caught by the vessel				
8.0 CATCH D		<u> </u>			
0.0 CATCH D	What was the target species for the vessel during the trip				
	Was there more than one target species (tuna, swordfish, sharks) for any,				
	or all, of the sets				
	Did target species change from set to set or at any point during a set				
8.1 Target catch	Describe catch of target species in detail (see appendix 2)				
details	State common name followed by scientific name and FAO code for each				
	target species landed (e.g.: bigeye tuna (<i>Thunnus obesus, BET</i>)).				
	Describe the total number taken				
	General condition when landed.				
8.1.1 Target catch	Describe exactly how the target catch were processed and stored: were				
processing and	they spiked, 'taniguchi-ed' (spinal chord destroyed) and/or bled;				
storage	did the vessel appear to take care with processing				
	how and where were they stored/ preserved	 			
8.1.2 Target catch	Were any target catch species discarded What was the reason for discarding these fish				
discards	State total number of target species discarded under each fate category	 			
-	- State total manifest of target species discarded under each rate category	1	1	<u> </u>	

		1				
	Were any of the target catch species damaged by whales, sharks, cookie					
8.1.3 Target catch	cutter sharks, squid, the fishing gear or any other species.					
damage	Give the number of target catch that were damaged for each category. Describe fully the type of damage you saw					
-	give the reason why you credited each type of damage to either whales,					
	sharks, squid, the vessel or any other category.					
8.2 By-catch details	and its, squid, the vesser of any other category.		ı			
o.z by caterractans	Describe catch of other tuna and billfish. List common name followed by					
8.2.1 Other (non-	scientific name and FAO code in brackets for each species hooked (e.g.					
target) tuna and	striped marlin (<i>Tetrapturus audax</i> , MLS).					
billfish	Describe the numbers dead or alive on landing					
	The numbers that were shark or whale damaged or some other sort of					
	damage					
	Did many or any escape before landing					
	Describe how many were discarded or retained					
	how they were processed, depending on condition					
			<u> </u>	<u> </u>	l	
	For each shark or ray species hooked, list the common name followed in					
	brackets by the scientific name and FAO code (e.g.: silky shark					
	(Carcharhinus falciform, FAL))					
	Describe the number of each landed					
	general condition when landed (i.e. mostly dead or alive),					
	whether they were retained or discarded,					
	Mention if any escaped					
8.2.2 Sharks and	Mention if any were damaged and how					
rays	how processed (especially if unusual processing techniques are used for					
	some species)					
	Especially note if sharks were being targeted with use of special shark					
	hooks					
	Did the vessel use electronic stunner to kill the hooked catch?					
	Report all details with regards to landed OCS or FAL sharks in section 8.4					
	For each 'other by-catch species' hooked, list the common name followed,					
	in brackets, by the scientific name and FAO code (e.g.: mahi-mahi					
	(Coryphaena hippurus, DOL))					
0.2.2.046 6	For each species describe the number landed					
8.2.3 Other by-	For each species describe the number landed					
catch species	For each species describe the general condition (i.e. mostly dead or alive)					
	For each species describe whether discarded or kept (retained) on board.					
	Did many or any escape was it especially noticeable that those landed were damaged in any way					
	if retained how were they processed					
8.3. Unspecified	State whether or not local name was used for encountered unspecified species					
·	Provide full description of species					
Species / Local	Provide full description of species					
	Photo/drawing/sample provided					
Names / Group	Photo/drawing/sample provided State any attempt to bring back sample					
Names / Group species codes.	State any attempt to bring back sample					
Names / Group species codes.					 	
Names / Group species codes.	State any attempt to bring back sample					
Names / Group species codes.	State any attempt to bring back sample OF SPECIAL INTEREST					
Names / Group species codes.	State any attempt to bring back sample OF SPECIAL INTEREST Write a brief and accurate description of every single species of special interest landed on deck Summarise the interaction/treatment/release.					
Names / Group species codes.	State any attempt to bring back sample OF SPECIAL INTEREST Write a brief and accurate description of every single species of special interest landed on deck Summarise the interaction/treatment/release. State the code/name/scientific name (TUG/green turtle/Chelonia mydas)					
Names / Group species codes. 8.4. SPECIES	State any attempt to bring back sample OF SPECIAL INTEREST Write a brief and accurate description of every single species of special interest landed on deck Summarise the interaction/treatment/release. State the code/name/scientific name (TUG/green turtle/Chelonia mydas) for each landed species					
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Names / Group species codes. 8.4. SPECIES 8.4.1. Species of special interest (SSI)	State any attempt to bring back sample OF SPECIAL INTEREST Write a brief and accurate description of every single species of special interest landed on deck Summarise the interaction/treatment/release. State the code/name/scientific name (TUG/green turtle/Chelonia mydas) for each landed species Did you notice the SSI before the set was made Were there any problems identifying the different species Give full description for each landed species, and condition when landed Note the treatment it received onboard and its condition when discarded or released. Do you, in your opinion, need further training for SSI identification Pay particular attention to any Oceanic White Tip Sharks (OCS) or Silky					

special interest –	the id features					
interactions	Note if it was harm in any way during interaction					
	State if vessel made attempt to assist creature to escape					
	Were the WCPFC handling guidelines for whale shark followed correctly					
	More notes can be written under paragraph 13.0 Vessel Trip Monitoring					
	State if any OCS or FAL interacted					
	Did the vessel have problems with toothed whales and dolphins during					
8.4.3 Species of	the trip					
special interest –	Did you see any whale damaged fish? If so during how many sets?					
interactions with	Was there any mention of dolphins taking bait from the hooks					
toothed whales and	Did the vessel steam to new fishing grounds to get away from whales on				1	
dolphins (cetacean	any occasion					
predation)	How many times did that occur, if any					
	Did the Captain have any techniques for avoiding whales and dolphins					
	Did you sight any species of special interest from the vessel					
	What species did you see?					
8.4.4 Species of	How hard was it to identify the species					
special interest	Are you confident in your identification				1	
(S.S.I) – sightings						
	What identification features did you notice					
	How far away were the species from the vessel.					
	Was there more than one sighting		<u> </u>		_	
	Could you tell if there were adults and calves together					
9.0 TRANS-	Mention any transhipment occurring out at sea				T	
SHIPPMENT /	Mention the total amount (in numbers) for each target species					
TRANSFER OF CATCH	Mention the name of the receiving vessel					
	Mention the name of the receiving vesser					
10.0 OTHER PROJECT	S					
	Describe details if any tagged species were tagged and the condition of					
	the tagged fish					
	What type of tag, conventional/dart, pop-up satellite (PSATs) or regular					
10.1 Tags	archival tag					
10.11.080	Were any tagged fish found? Record tag number, species, GPS					
	position/location, length and measured weight					
	Briefly describe and comment on the sampling you carried out during your					
	trip					
10.2 Stomach	Was is easy to carry out the sampling, note any problems you faced				+	
sampling	suggestions you have to improve the sampling					
Jamping	Mention how/ when and to who the samples and the data forms were				4 !	
	handed to after your trip					
10.2 Am. Othor			-		-	
10.3 Any Other	Describe the data collected for any other special projects you were asked					
Samplings	to carry out		 		_	
	Use a new number and heading for each project					
11 Vossal Trip Monit	oving					
11. Vessel Trip Monit State reference		1				
	Particular reference area as in Gen 3		 		_	
section (and use	Full description of infringement/incident (5WH Principle)		-		_	
same template for each reference	State if any evidence captured		<u> </u>		_	
section as in Gen 3	State any reference to Journal page #				4	
Section as in Gen 3	State if discussed with captain or not and reason why					
	Other information not stated above					
	Does the vessel use the regional logsheet / logbook.If not what kind of				1	
	logsheet are they using					
12.0 VESSEL'S OWN	Mention person primary (position) responsible for collecting vessel data				1	
DATA COLLECTION	Mention when they do they make entry into logsheet				1	
	Type of paper or book the data written on				1	
	A second paragraph should detail the type of data that is being collected		 		1	
	1 1 3 2 2 2 1 4 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2	1				
	How it is being estimated (weighted green-weights, weighted processed			J		
	How it is being estimated (weighted green-weights, weighted processed					
	weights, eye-estimates of green-weights, eye-estimates of processed					

	Clarify advance or expenses claimed			
	Special problems for observers /Needs of observers on a similar vessel			
	salaries, general experience and background			
İ	Medical problems for observer or crew if observer opinion that general			
42.0.0ENEDAL	state of the vessel was unhygienic			
13.0 GENERAL	State whether or not any photos taken during trip			
	List frame numbers and subject of photos			
	information on new markets or markets for new target species			
	new fishing strategies, new processing techniques			
	intelligence about other licensing arrangements your vessel and/or vessel			
	fleet have			
	TDR Informations			

14.0. Problems	Problems not reported elsewhere – captain/ crew			
Encountered	Information and data gathering and state possible solutions			
	State if anything on form need change or not understood			
14.1 Form Change /	State opinion on data fields that read incorrectly			
Recommendation	State if you believe instruction could be made clearer and include			
	suggestions for improving			
	State general impression of trip			
15.0 Conclusion/	State if any items need follow up or not			
Recommendation	State if any matter not covered in other sections of written report			
16.	Provide acknowledgement to people, companies, organisation helped			
Acknowledgement	with trip			
	Fishing companies, agents, vessel operators, captain, crews			