

## Kiribati

### Table B. Data Categories and Indicators Socio-demographic Data

<b>DATA CATEGORY:</b> National Descriptor: <i>(if different, please indicate)</i>	Education Digest of Education Statistics
<b>BASIC COMPONENTS:</b>	Resource inputs. Measures of student progress. Educational attainment.
<b>ENCOURAGED EXTENSIONS:</b> <i>(as applicable)</i> Country-Specific Indicator: <i>(if different, please indicate)</i>	Disaggregated resources data. Enrollment rates. Standardized achievement scores.
<b>Information applies to:</b> <i>(select from drop down list)</i>	Data Category Only
<b>CONTACT PERSON(S):</b> <i>(Enter the contact information of a person in the following order on separate lines: Name, Title, Agency, Address, Telephone, Fax, E-mail Address Leave a blank line between two persons' information.)</i> Ms Aren Leupena National Statistics Office Ministry of Finance and Economic Planning P.O. Box 67, Bairiki, Tarawa KIRIBATI Phone #: (686) 21816 Fax #: (686) 21272/21307 Email: <a href="mailto:statistics@tskl.net.ki">statistics@tskl.net.ki</a>  Era Etera Statistician Statistics Unit Ministry of Education, Youth and Social Development Bikenibue Tarawa	
<b>DATE METADATA UPDATED:</b>	July 2003

#### I. Data Characteristics

##### Coverage

Briefly describe the key characteristics of the data; i.e., the features of which a user must be aware to use the data appropriately. These include the unit of measure, scope (e.g., geographic, institutional, product), statistical characteristics (e.g., seasonal adjustment, index number base year), basic data source, and accounting conventions.

The statistics on education produced by the Ministry of Education covered a broad range of schools enrolments from early childhood up to tertiary level. This ministry is the most outstanding one among all in updating their statistics annually to end users. All school institutions including private and public, staffing and full time enrolment from early childhood to tertiary level is recorded in this bulletin covering all islands in the Gilbert and Line and Phoenix group in the central Kiribati.
<b>Periodicity:</b> <i>Identify the frequency of compilation and dissemination of the data (e.g., monthly, quarterly, annual)</i>
Annual
<b>Timeliness:</b> <i>Identify the lapse of time between the end of a reference period (or a reference date) and the dissemination of the data.</i>
3-6 months

<b>II. Quality</b>
<b>Documentation of Methodology:</b> <i>Identify any publicly available statement of methodology that describes how the data are compiled and the sources of data.</i>
A survey is always conducted by the Ministry of Education every year. Every school has to respond to the survey by the end of March every year.
<b>Data to Support Cross-checks and Assurance of Reasonableness:</b> <i>Describe the kind and extent of detail of published data, the statistical frameworks (including accounting identities and statistical relationships), and the comparisons and reconciliations that are available to assist users in assessing the quality of the data.</i>
Data from the census are used to cross check school attendance.

<b>III. Plans for Improvement</b>
<i>Describe short-term (in the next year) and medium-term (2-5 years) plans for making improvements in the data category and note any improvements that have been implemented in the past two years. Technical or other assistance needs that may be required for implementing these plans should also be noted, if applicable. If it has been determined that there are no shortcomings that need to be addressed, this determination should be explicitly stated.</i>
<b>Recent Improvements:</b> Publication of the Annual Statistical Report – 2002 (Ministry of Education, Youth and Social Development)
<b>Short-Term Plans:</b> None
<b>Medium-Term Plans:</b> None
<b>Technical Assistance/Financing Needs/Other Prerequisites:</b>
<b>Short-Term:</b> None
<b>Medium-Term:</b> None

<b>IV. Dissemination Formats</b>
<i>For each publication or data release, check the box corresponding to the frequency of release and indicate the title and language(s) on the next line. Identify an appropriate contact person, if different from first page.</i>
<b>Hard Copy:</b>
<b>News Release:</b> <input type="checkbox"/>
<b>Publication:</b>

<b>Weekly:</b>	<input type="checkbox"/>
<b>Monthly:</b>	<input type="checkbox"/>
<b>Quarterly:</b>	<input type="checkbox"/>
<b>Annual:</b>	<input checked="" type="checkbox"/>
Digest of Education Statistics, English	
<b>Other:</b>	<input type="checkbox"/>
<b>Electronic:</b>	
<b>Internet:</b>	<input type="checkbox"/>
<b>Other Online:</b>	<input type="checkbox"/>
<b>CD-ROM:</b>	<input type="checkbox"/>
<b>Diskette:</b>	<input type="checkbox"/>
<b>Other (specify):</b>	<input type="checkbox"/>
<b>None:</b>	<input type="checkbox"/>