

The Pacific MEL Convening TALANOA | KAKALA | REBBILIB talking, exploring and mapping

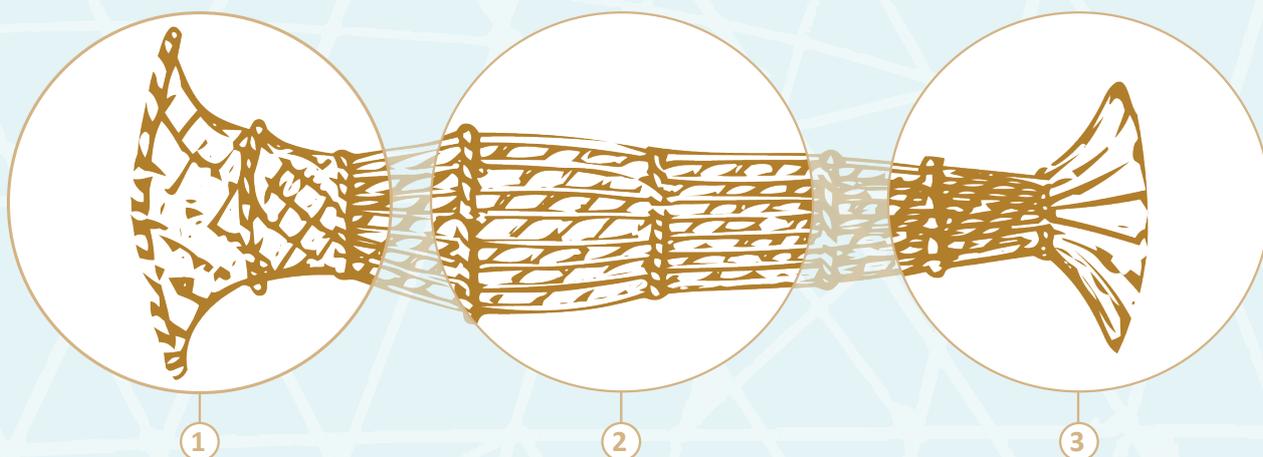
Join us in our efforts towards a shared vision and commitment to strengthening contextually and culturally appropriate Pacific MEL capacity

An innovative **partnership between** the New Zealand Ministry of Foreign Affairs and Trade, the Pacific Community (SPC) and Better Evaluation is gathering stakeholders from across the region to develop a collaborative initiative to strengthen Pacific capacity for contextually and culturally appropriate monitoring, evaluation and learning (MEL).

The partnership shares values, commitment to greater development effectiveness in the Pacific and a collective vision for strengthened capacity to both undertake and demand MEL for evidence informed decision-making, improved performance and accountability.

TALANOA between the partners and stakeholders across the region will shape understandings of the current strengths, challenges and opportunities for MEL in the Pacific. Blending both a systems approach and **KAKALA** research framework to iteratively co create a way forward for a functional, appropriate and locally owned Pacific MEL. The way forward will take the form of **REBBILIB**, to chart future planning, investment, resourcing and implementing MEL capacity strengthening.

LIKE A MELANESIAN FISH TRAP, OUR ENGAGEMENT HAS THREE PARTS:



1
Wide stakeholder engagement like the wide catchment of the net to gather information from diverse stakeholders across national governments, regional and international organisations and civil society

2
More purposeful stakeholder engagement through the narrowing of the catchment to convene deeper dialogue with a smaller group of stakeholders

3
Back out to a wider catchment of stakeholders to share back with diverse groups to map to MEL capacity development across the Pacific

References

Timote M. Vaioleti (2006) Talanoa research methodology; a developing position on Pacific research, Waikato Journal of Education 12:2006.

Nabobo-Baba, U. (2008b). Decolonizing Framings in Pacific Research: Indigenous Fijian Vanua research Framework as an organic response, ALTERNative 4(2),140 – 154.

‘Otunuku, M. (2011). Talanoa: How can it be used effectively as an indigenous research methodology with Tongan people? Pacific Asian Education, Vol 23 (2) 43- 52.

ICONIC OF THE PACIFIC, THE TALANOA, KAKALA AND REBBILIB LIE AT THE HEART OF THE CONVENING

1

TALANOA



Dialogic tool for mediation, research and discussion forum method. Through reciprocity and personal encounters, people story their issues, their realities and aspirations.

2

KAKALA

MAFANA* Application transferability and sustainability

TEU Conceptualisation

TOLI Data collection through Talanoa and Nofo

TUI Analysis

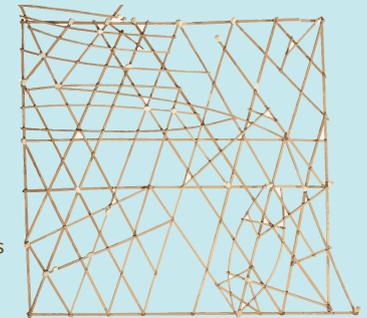
MALIE* Relevancy and usefulness

LUVA Reporting and outcomes

Research framework, Tongan approach to weaving knowledge and wisdom like a garland with multiple parts.

3

REBBILIB



Micronesian navigation stick chart of islands, swell and wave patterns through which master navigators taught students before setting out on a voyage.

TALANOA

TALANOA with us throughout July. A survey will be open from July 16th and iteratively analysed. The **TALANOA** survey will be available both on the **BetterEvaluation** platform <https://www.betterevaluation.org> and through a combination of conversation and live scribing by contacting: Margaret Eastgate margarete@spc.int

The purpose of the TALANOA is to:

- raise awareness of the needs and current capacity for MEL in the region
- encourage thinking across the MEL 'system'
- build an understanding of the current national and regional MEL capacity and practice
- inspire stakeholders to engage and want to know more

KAKALA

The purpose of the KAKALA convening is to:

- build networks through bringing together stakeholders with high interest in Pacific MEL
- share learning through small group story circles
- build trust to talk about what is not working well in the region
- be both a space to contribute but to also gain new awareness through reciprocal conversations and action learning
- weave together a regional story based on the individual stories from national governments, civil society and regional/ international partners

REBBILIB

The **REBBILIB** will map a way forward for the region, recognising that national needs are different; will map out points for coordination and coherence between implementing and funding partners; and as a dynamic map will change according to needs and the context of learners and teachers.

The purpose of the REBBILIB map is to:

- represent the collective understanding and meaning making of the participants
- document a draft way forward for further sharing out and testing
- provide a navigation tool to inform future capacity development design, implementation, investment and dialogue

* Refer to the Mafana and Malie after the Convening